**CORNWALL CENTRAL HIGH SCHOOL**

**POLICIES AND GUIDELINES**

**UNITED STATES HISTORY AND GOVERNMENT**

**POLICIES AND GUIDELINES**

**MRS. SPENCER**

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The following is an outline of some of the important information you will need for this school year. Please read this sheet carefully and keep it in your folder. I encourage you to share this information with your parents. This information will also be available all year in our Google Classroom.

**COURSE DESCRIPTION**: Grade 11 begins with the colonial and constitutional foundations of the United States and explores the government structure and functions written in the Constitution. The development of the nation and the political, social, and economic factors that led to the challenges our nation faced in the Civil War are addressed. Industrialization, urbanization, and the accompanying problems are examined, along with America’s emergence as a world power, the two world wars of the 20th century, and the Cold War. Students explore the expansion of the federal government, the threat of terrorism, and the place of the United States in an increasingly globalized and interconnected world.

**CLASS PREPARATION**: Be on time. Please bring your school issued charged chromebook, a two pocket folder with lined paper and writing implements to class each day. A highlighter would also be helpful along with a chromebook charger. I expect that students will have a positive attitude, be willing to learn, ask questions and participate in class discussions. Phones will be off and away during class. Any phone issues will immediately be addressed by the teacher and administration.

*1st offense: warning*

*2nd offense: warning and a teacher phone call home*

*3rd offense: teacher phone call home and a teacher consequence*

*4th offense: referral*

Student attendance is imperative for student success. In order to properly learn and retain information students need to be in class and participating in a lesson. Staying home and submitting assignments via Google Classroom is not a substitute for instruction from a teacher. NYS has a seat time requirement for students to earn credit. In addition to attendance it is imperative that students are on time for school. Students that come into class late disrupt the learning that is taking place and are missing seat time. Students that develop habits of lateness will be required to meet with school support staff and their parents/guardians to create a plan of action to arrive at school on time. Students that are late will be subject to discipline.

**GRADING**: Three are several factors that are used to compute your average. Included are:

Test Scores- 50% (Projects/Essays-Always worth at least one test grade)

Quiz Scores- 20%

Homework/Classroom/Remote work- 30%

**TEST-QUIZZES**: Chapter test will be announced. Quizzes may or may not be announced. Tests and quizzes will be aligned with the Regents exam at the end of the course.

**HOMEWORK:** Must be neat, legible and on time. Any assignment handed in one day late (which has been done correctly) will gain a grade of 50%. Assignments turned in more than one day late will result in a zero. Most homework will be turned in using google classroom. Homework will be posted weekly in Google classroom. Completing the homework on time is essential for success in this course. The course covers a lot of history so homework will be essential to reinforce learning from the classroom. It is your responsibility to get any materials or assignments after an absence and to hand in that work for a grade. If a student is absent, it is also their responsibility to check the Google classroom for class materials, notes and assignments to be completed and be in contact with me via email with any questions or issues.

**REQUIREMENTS**: In addition to all other assignments, you will be required to complete the New York State Regents examination in June. If you do not take the Regents exam it will result in a zero. We will spend the year preparing for the exam. Towards the end of the year, review books will be available for purchase at the school store to help you prepare for the exam.

**OVERALL AVERAGE:** Quarters - 21% Midterm- 6% Regents-10 % Total- 100%

**FINAL NOTES**: Arrangements can be made anytime for additional help. I encourage you and your parents to contact me if you have any problems or concerns about this course. I am more than willing to help any student during their free periods or after school till 3:00pm. I also expect students to participate in a positive manner. Students will be respectful of classmates, teachers, staff and classroom property.